

## LEARNING OBJECTIVES: EL PSYCHIATRY ADOLESCENT ELECTIVE

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	<p>1. <b>History skills:</b> Gather the important information that is needed for the adolescent's psychiatric history and complete a history in the medical record for at least 5 patients.</p> <p>a. The student should name all the routine questions that are involved in taking a psychiatric history of the adolescent and why they are being asked.</p>	LV2	Attending PGY-1 Clinicians	Direct observation	Immediate verbal feedback	8 patients
1, 2, 3, 4, 5	<p>2. <b>Physical examination skills:</b> Complete a mental status exam on at least 5 patients. The student should demonstrate the ability to perform the mental status examination while being observed by at least one attending or resident.</p> <p>a. The student should know how to differentiate mood, anxiety, and psychotic symptoms.</p> <p>b. The student should be able to explain each part of the mental status examination of the adolescent, why it is being performed and what abnormalities are being sought.</p>	LV2	Attending PGY-1 Clinicians	Direct observation	Immediate verbal feedback	8 patients
1, 2, 3, 4, 5, 6, 7, 8	<p>3. <b>Knowledge/diagnostic and treatment skills:</b> Know about common adolescent psychiatric conditions, for example mood disorder, ADHD, and substance abuse,</p> <p>a. Know the DSM-IV criteria and contributing factors for each.</p> <p>b. Describe the first line therapy for each of these conditions.</p>	LV2	Attending PGY-1 Clinicians	Direct evaluation of patient presentations on rounds; student to give brief presentation on one patient they followed during month to inpatient team	Immediate verbal feedback and written feedback at end of rotation	8 patients
4	4. <b>Procedural skills:</b> n/a					
4, 5, 6	<p>5. <b>Attitude:</b> Demonstrate professional responsibility in working as a team member with other members of the adolescent inpatient team, patients and families.</p> <p>a. The student should exhibit sensitivity to the psychosocial issues faced by adolescent psychiatric patients and their families.</p>	LV2	Attending	Direct observation of student on unit; participation in daily rounds and family meetings	Immediate verbal feedback and written feedback at end of rotation	n/a

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	<ul style="list-style-type: none"> <li>b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others.</li> </ul>					
<b>5, 6, 8</b>	<ul style="list-style-type: none"> <li>6. <b>Career/context:</b> Know the training/career pathway for child and adolescent psychiatry.               <ul style="list-style-type: none"> <li>a. Know 3 aspects of career satisfaction in this specialty.</li> <li>b. Know key roles that the specialty plays in the health care system.</li> </ul> </li> </ul>	LV2	Attending	Small group discussion	Immediate verbal feedback and written feedback at end of rotation	n/a