

LEARNING OBJECTIVES: Gynecologic Oncology 2-week Elective

School-wide Objectives	Sub-I objectives: By the end of the rotation, students will be expected to:	Where/how taught <i>(location or learning activity)</i>	Taught by <i>(attending, fellows, etc.)</i>	How student's achievement of objective is assessed <i>(assessment method)</i>	How feedback is given <i>(feedback method)</i>	Quantity target <i>(target number of patients/events during rotation)</i>
2.1	1. History skills. Gather the important information that is needed for the Gyn-oncology history and complete a history in the medical record for at least 5 patients. a. The student should name all the routine questions that are involved in taking a history of the <i>gynecologic patients</i> and why they are being asked.	<i>Ambulatory clinic, NP14</i>	Gynecologic -Oncology attendings, fellows, PAs, and residents	<i>Direct observation</i>	<i>Verbal and written feedback</i>	5
2.2	2. Physical examination skills. Complete a pertinent physical examination for the evaluation of gynecologic cancers on at least 5 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident. a. The student should know how to differentiate a normal post-operative physical exam from an acute or chronic abdominal condition. b. The student should be able to explain each part of the pelvic examination, why it is being performed and what abnormalities are being sought.	<i>Ambulatory clinic, NP14, Operating Room</i>	Gynecologic -Oncology attendings, fellows, PAs, and residents	<i>Direct observation</i>	<i>Verbal and written feedback</i>	5
1.6, 1.10, 1.11, 2.3, 2.4	3. Knowledge/diagnostic and treatment skills: Know about common gynecologic oncology conditions, for example a. Know the 3 most likely causes of <u>endometrial, cervical and ovarian cancers</u> and the mechanism for each. b. Name at least 3 laboratory tests to evaluate each of these conditions c. Describe the first line therapy for each of these condition	<i>Ambulatory clinic, NP14, Operating Room</i>	Gynecologic -Oncology attendings, fellows, PAs, and residents	<i>Direct observation</i>	<i>Verbal and written feedback</i>	3

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2.8	<p>4. Procedural skills. Observe procedures, such as cervical colonization, colposcopy/LEEP, hysterectomy, hysteroscopy, and laparoscopy.</p> <p>a. The student should know the key indications for the procedure.</p> <p>b. The student should be observed and get feedback on their performance during a procedure on at least one occasion.</p>	<i>Operating Room</i>	Gynecologic -Oncology attendings, fellows, PAs, and residents	<i>Direct observation</i>	<i>Verbal and written feedback</i>	5
3.1, 3.2, 3.4	<p>5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the _ Gyn-Oncology care team, patients and families.</p> <p>a. The student should exhibit sensitivity to the particular psychosocial issues faced by __ Gyn-Oncology patients and their families.</p> <p>b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others.</p>	<i>Ambulatory clinic, NP14, Operating Room</i>	Gynecologic -Oncology attendings, fellows, PAs, and residents	<i>Direct observation</i>	<i>Verbal and written feedback</i>	N/A
4.1	<p>6. Career/context: Know the training/career pathway for</p> <p>a. Know 3 aspects of career satisfaction in this specialty</p> <p>b. Know key roles that the specialty plays in the health care system</p>	<i>Ambulatory clinic, NP14, Operating Room</i>	Gynecologic -Oncology attendings, fellows, PAs, and residents	<i>Direct observation</i>	<i>Verbal and written feedback</i>	N/A